## Intensive Math-Algebra I Mini-Lesson MA.912.A.2.3



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## Benchmark MA.912.A.2.3

Describe the concept of a function, use function notation, determine whether a given relation is a function, and link equations to functions.

Also assesses MA.912.A.2.13 Solve real-world problems involving relations and functions
This benchmark will be assessed using MC and FR items.

## Students will:

- Determine if a given relation is a function.
- Evaluate an equation given in function notation


## Content Limits

- In items that require students to write a function, only continuous linear or quadratic functions of the form should be used.
-Relations can be given in various forms:
- Graphs (only continuous), Tables (no more than 8 rows), Sets of ordered pairs (no more than six), and Mapping diagrams (no more than 8 arrows).
- Items should utilize function notation as appropriate.


Fill-in response items may require that students provide an element of the range (or domain) for a point of interest.

Intensive Mathematics - Algebra 1

## Benchmark MA.912.A.2.3

I can...

- Use Function Notation
- Identify Functions
- Link equations to Functions


## Vocabulary

-Dependent Variable

- Independent Variable
- Input
- Output
- Relation
-Function
- Linear Function
- Vertical Line Test


## Essential Understanding

-The value of one variable may be uniquely determined by the value of another variable. Such relationships may be represented using tables, words, equations. Set of ordered pairs, and graphs.

- Many real-world functional relationships can be represented by equations. You can use an equation to find the solution of a given real- world problem.
- A function is a special type of relation in which each value in the domain is paired with exactly one value of the range.


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## Example \# 1 Problem Representing a Linear Function

Photography The table shows the relationship between the number of photos $x$ you take and the amount of memory $y$ in megabytes (MB) left on your camera's memory chip. Is the relationship a linear function? Describe the relationship using words, an equation, and a graph.

Camera Memory

| Number of Photos, <br> $x$ | Memory (MB), <br> $y$ |
| :---: | :---: |
| 0 | 512 |
| 1 | 509 |
| 2 | 506 |
| 3 | 503 |

KNOW The amount $y$ of memory leftectiviquely determined by the nupber $x$ of photos you


## Benchmark MA.912.A.2.3

Example \# 1 Words
The amount of memory left on the chip is 512 minus the quantity 3 times the number of photos taken.

Equation $y=512-3 x$

Graph You can use the table to make a graph. The points lie on a line, so the relationship between the number of photos taken and the amount of memory remaining is a linear function.

Got It? 2. a. Is the relationship in the table below a linear function? Describe the relationship using words, an equation, and a graph.


Number of Photos

| Input, $x$ | 0 | 1 | 2 | 3 |
| :--- | :---: | :---: | :---: | :---: |
| Output, $y$ | 8 | 10 | 12 | 14 |

b. Reasoning Does the set of ordered pairs ( 0,2 ), ( 1,4 ), ( 3,5 ), and $(1,8)$ represent a linear function? Explain.

Practice: Page 244: 11-13, 15, and 18

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## Example \# 2 Problem Writing a Function Rule

Insects You can estimate the temperature by counting the number of chirps of the snowy tree cricket. The outdoor temperature is about $40^{\circ} \mathrm{F}$ more than one fourth the number of chirps the cricket makes in one minute. What is a function rule that represents this situation?
Relate temperature is $40^{\circ} \mathrm{F}$ more than $\frac{1}{4}$ of the number of chirps in 1 min
Define Let $T=$ the temperature. Let $n=$ the number of chirps in 1 min .
Write $T=40+\frac{1}{4} \cdot n$
A function rule that represents this situation is $T=40+\frac{1}{4} n$.

Got It? 1. A landfill has 50,000 tons of waste in it. Each month it accumulates an average of 420 more tons of waste. What is a function rule that represents the total amount of waste after $m$ months?

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Practice: Page 265: 12-18
    Page 266: 24, 27, and 28
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Intensive Mathematics - Algebra 1

## Benchmark MA.912.A.2.3

## Example \# 3

Another way to decide if a relation is a function is to analyze the graph of the relation using the vertical line test. If any vertical line passes through more than one point of the graph, then for some domain value there is more than one range value. So the relation is not a function.

## Problem Identifying Functions Using the Vertical Line Test

Is the relation a function? Use the vertical line test.

THINK

## Use a pencil

 as a vertical line. See if the pencil intersects more than one point at any time.A $\{(-4,2),(-3,1),(0,-2),(-4,-1),(1,2)\}$


The relation is not a function.

B $y=-x^{2}+3$
There is no vertical line that passes through more than one point of the graph.


The relation is a function.

Got lt? 2. Is the relation a function? Use the vertical line test.
a. $\{(4,2),(1,2),(0,1),(-2,2),(3,3)\}$
b. $\{(0,2),(1-1),(-1,4),(0,-3),(2,1)\}$

Practice: Page 271: 12-15

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Example \# 4
You have seen functions represented as equations involving $x$ and $y$, such as $y=-3 x+1$. Below is the same equation written using function notation.

$$
f(x)=-3 x+1
$$

Notice that $f(x)$ replaces $y$. It is read " $f$ of $x$." The letter $f$ is the name of the function, not a variable. Function notation is used to emphasize that the function value $f(x)$ depends on the independent variable $x$. Other letters besides $f$ can also be used, such as $g$ and $h$.

## Problem Evaluating a Function

Reading The function $w(x)=250 x$ represents the number of words $w(x)$ you can read in $x$ minutes. How many words can you read in 8 min ?

## THINK

```
How is this function like
ones you've seen before?
The function
w(x)= 250x can be written
as y=250x.
Remember: that w(x)
does not mean w times x.
```

$$
\begin{array}{ll}
w(x)=250 x & \\
w(8)=250(8) & \text { Substitute } 8 \text { for } x . \\
w(8)=2000 & \text { Simplify. }
\end{array}
$$

You can read 2000 words in 8 min .

## Benchmark MA.912.A.2.3

## Small Group Practice



1. A New York City taxi charges $\$ 3$ per ride plus an additional $\$ 0.50$ per mile.

Which function below shows how to calculate the total cost of a taxi ride that is x miles long?
A. $f(x)=\$ 3 x+\$ 0.50$
B. $f(x)=\$ 3 x-\$ 0.50$
C. $f(x)=\$ 0.50 x+\$ 3$

D. $f(x)=\$ 0.50 x-\$ 3$


## $6_{0}^{\circ} \%$ FOCUS Review

2. Given the function $f(x)=2 x+2$, what is the value of x if $f(x)=6$ ?
A. $x=4$
B. $x=2$
C. $x=14$
D. $x=3$

## Review

3. The students in Adam's science class are measuring the speed of a slow-moving snail. The snail moves at a constant rate, and after the investigation, the students use their data to create the following graph.

Based on this graph, which function would best represent the snail's speed if $x=$ time and $f(x)=$ distance?

A. $f(x)=3 x$

B. $f(x)=2 x^{2}$
C. $f(x)=-3 x$
D. $f(x)=3 x+2$

## Review

4. Jack wants to cook three microwave pizzas for himself and his two sisters at the same time. The instructions on the box say to cook one pizza for four minutes and add three minutes for each additional pizza. Which of the following is a function that describes the relationship between $x$, the number of pizzas being microwaved, and $f$ $(\mathrm{x})$, the total time it takes to cook x pizzas.
A. $f(x)=3 x+1$

B. $f(x)=4+3 x$
C. $f(x)=4(x+3)$
D. $f(x)=4(3 x+1)$
5. Sammy is excited about a sale at the video game store. When one video game is purchased at full price, $\$ 30$, any additional game will cost only $\$ 12$. The total amount spent on video games can be described by the function $f(x)=\$ 18+\$ 12 x$, where x represents the number of video games purchased. If Sammy buys 3 video games, what is the value of $f(x)$ ?
A. $\$ 36$
B. $\$ 42$
C. $\$ 54$

D. $\$ 66$
6. An ice cream shop charges $\$ 5$ for an ice cream cone with one scoop of ice cream and an additional $\$ 0.75$ for each extra scoop of ice cream. Which function represents the total cost of an ice cream cone with $x$ extra scoops of ice cream?
A. $f(x)=\$ 5 x+\$ 0.75$
B. $f(x)=\$ 5 x-\$ 0.75$
C. $f(x)=\$ 0.75 x+\$ 5$
D. $f(x)=\$ 0.75 x-\$ 5$


## FOCUS

7. Given the function $f(x)=5-2 x$, what is the value of x if $f(x)=3$ ?
A. $x=3$
B. $x=1$
C. $x=-1$
D. $x=11$
8. Alejandro drove to his grandmother's house. He used the cruise control in his car to keep his speed constant. Which graph shows his speed as he drove to his grandmother's house?

B.


9. At a local grocery store, watermelons are sold for $\$ 4$ each plus an additional $\$ 0.25$ per pound. Write a function that describes the relationship between $x$, the number of pounds of a watermelon, and $f(x)$, the total cost of the watermelon.
A. $f(x)=\$ 4.25 x$
B. $f(x)=\$ 4+\$ 0.25 x$

C. $f(x)=\$ 4(\$ 0.25 x+1)$
D. $f(x)=\$ 4 x(\$ 0.25 x+4)$
10. The cost of a New York City taxi fare can be described by the function $f(x)=\$ 3+$ $\$ 0.50 x$, where $x$ represents the number of miles the taxi drives. What is the value of $f(x)$ for a 12-mile taxi ride?
A. $\$ 3.50$
B. $\$ 9.00$
C. $\$ 15.50$
D. $\$ 38.40$


## Mini - Assessment

1. The Yellow Cab Company charges $\$ 4.25$ for the first half mile and then by the mile as shown in the table below.

YELLOW CAB COMPANY

| Miles $(m)$ <br> (after the first half mile) | Total Cost $(t)$ |
| :---: | :---: |
| 1 | 7.25 |
| 2 | 10.25 |
| 3 | 13.25 |
| 4 | 16.25 |
| 5 | 19.25 |

Which equation represents $\boldsymbol{c}$ the cost per mile as a function of $\boldsymbol{t}$, the total cost, where $\boldsymbol{m}$ is the number of miles driven after the first half mile?

$$
\begin{array}{l|l}
\text { A. } c=\frac{t+4.25}{m} & \text { B. } c=\frac{t-4.25}{m} \\
\text { C. } c=\frac{m-4.25}{t} & \text { D. } c=\frac{m \div 4.25}{t}
\end{array}
$$

## Mini - Assessment

2. Tri-Americas Airlines charge $\$ 280$ for a one way ticket from Miami, FL to Lima, Peru and $\$ 25$ per bag of luggage checked on the plane. The function below can be used to determine, the ticket price and the luggage surcharge, where represents the number of bags of luggage checked.

$$
f(n)=280+25 n
$$

If the total cost of a round trip cost $\$ 660$, how many bags of luggage where checked onto the plane each way?
F. 2
G. 4
H. 6
I. 8

## Mini - Assessment

3. As an Indy race car races laps around the track, the methanol burned as fuel increases. The table below shows the amount of methanol used for the number of laps raced.

Indy Race Cars

| Number of Laps <br> Raced $(L)$ | Gallons of Methanol <br> Used $(g)$ |
| :---: | :---: |
| 10 | 6.6 |
| 20 | 13.2 |
| 30 | 18.8 |
| 40 | 26.4 |
| 50 | 33 |

Which equation represents $\boldsymbol{g}$, the gallons of methanol used, as a function of $\boldsymbol{L}$, number of laps raced?

$$
\begin{array}{ll}
\text { A. } g=6.6 L & \text { B. } g=0.66 L \\
\text { C. } g=\frac{0.66}{L} & \text { D. } g=\frac{6.6}{L}
\end{array}
$$

4. For one child, the South Florida Fair charges $\$ 12.75$ for admission and $\$ 1.25$ for each ride the child takes. The function below can be used to determine $\boldsymbol{f}(\boldsymbol{r})$, the spent for a child at the fair, where represents the number of rides taken.

$$
f(r)=12.75+1.25 r
$$

If the total cost for one child at the fair for the day was $\$ 22.75$, how many rides did the child take?


## MA.912.A. 2.3

## Mini - Assessment

For one child, a summer camp charges $\$ 140$ per week and $\$ 5.50$ per hour for each hour a child spends in extended camp time. The function can be used to determine $\boldsymbol{f}(\boldsymbol{h})=140+\mathbf{5 . 5 h}$, the weekly fee for summer camp and extended camp, where $\boldsymbol{h}$ represents the number of hours spent in extended camp time.

$$
f(h)=140+5.5 h
$$

If the weekly charges for one child totaled $\$ 195.00$, what was the total number of hours the child spent in extended camp?



